Advantages of using technology to teach English

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Abstract: **The use of technology has become an important part of the learning process, as is the use of technology to help improve language learning. Technology that enables teachers to give in classroom activities, thus enhancing the language learning process. Well technology continues to grow in order to facilitate language learning for learners. Therefore, this study focuses on the role of using modern technologies in learning English as a second language. Discussed the most important concepts in learning the second language and the use of technology In this paper, the researcher identified ways and advantages in the use of e-learning platforms in learning English, and explained the most important benefits of the use of technology, and reviewed theories that help to use techniques in improving language learning skills, and mentioned some The reasons that helped use these techniques, which help students improve their learning English learning skills.**

Keywords: **Technology, learning process, classroom activities, English learning skills.**

1. INTRODUCTION

 It is worth mentioning that learning English as a second language has always been a major challenge for low-level students because most of them do not have a strong motivation to learn it, and it has become clear recently that this problem has been exacerbated. The development of technology and its tools has enabled education professionals to create a sophisticated, specialized and influential learning environment in the English language learning environment in Palestine and other countries. It is believed that the interaction between students and modern technology reduces the sense of insecurity towards learning; therefore, it is believed that the use of technology - or so-called educational platforms in the process of learning the English language - helps students to acquire this language better Traditional rows.

 It should be noted that modern technology has enabled students to access and access information at any time, and from anywhere, which gave great flexibility for students to search, and investigate the purpose of obtaining information, you only need access to the Internet, and then you can get the information that You want it quickly and easily. (**Morera Trasierra, M. , 2018**).

The concept of modern technology in education

Education technology is defined as study and ethical practices that facilitate the process of education, and improve performance through the creation of technological resources, and processes commensurate with the learning process, and then used and managed in that process.

UNESCO defined modern education technology as a systematic approach that helps to design and implement education, according to specific objectives resulting from research in the areas of human communication and education, by using human and non-human resources to make education more effective and better. (**Lazar, S. , 2015**).

Ways of using educational technology .

There are several ways to get information into your classroom, including:

Social Media: This is done by posting interesting articles on many websites, updating the classroom and communicating with parents.

Popular video display sites: These sites contain files containing educational videos, and it is possible to record lessons and lectures, and uploaded on that site.

E-mail use: E-mail can be used to communicate with students outside the classroom environment, to discuss and encourage students to participate in the course.

The method of flipping the classroom: This method is used as a result of the development of methods and strategies for teaching, and is not a modern method in the field of teaching, and this method helps to interact between the teacher and the learner directly, and learners with each other.

Inverted learning is defined as an educational model that helps to use modern techniques in a way that allows the teacher to prepare the lesson by using the Internet, videos, audio files, or media, for students to view at home via computers or tablets, Or smart phones, and the time of the lecture is allocated for discussion, solving exercises, and projects.

Smart Board: An electronic projector that is connected to a personal computer. The board is equipped with a microphone and speakers to transmit picture and sound. It displays data, illustrations, or images. Student computers.

Tablets: With the spread of modern technologies among students, it is possible to use what the student likes in the process of education, which increases the opportunities for comprehension and passion to attend classes, and can use the smart tablet in several ways:

 - Connect your tablet to a data projector.

 - Connect your tablet screen with your PC. **(Schwartz, J. E., & Beichner, R. J. , 1998)**

Advantages of using e-learning platforms in learning English:

First: It provides opportunities for individual education to provide parallel parallel suitable for all students who learn English as a second language, and this method enables students to discover their own teaching methods, which suit them, through the use of multiple learning methods.

Second : the integrated education through electronic platforms saves students from the obstacles of time and cost, in this case, students save themselves the costs of travel to the university every day, and they can study at any time that suits them, allowing those who are not lucky because of the traditional universities; This kind of education gives students the opportunity to learn new information, enhances their self-confidence, and enables them to be creative. Lecturers should encourage students to use the language in a formal and natural manner through an appropriate and restrictive learning environment. **(Omeri, A. , 2015).**

Third: the use of language can be developed through electronic social media; good online programs available to teach English - emphasize the importance of developing self-confidence in English language teaching.

Fourth: digital technology can develop a better relationship between teachers and students through the use of electronic educational tools through the Internet, which helps teachers to improve their educational delivery, and keep students busy and in constant communication with the educational process, as well as enable teachers to focus on time; Interacting with students in dire need of help.

Fifth: The use of educational platforms emanating from electronic media these days in a systematic way - encourages students to use the language in their place of residence, and to express their views, and enable them to express themselves, and the discussion between them and the teachers who lead these educational; Improve and develop their English. **(Shyamlee, S. D., & Phil, M. , 2012).**

Sixth: The process of interacting with educational content occurs through e-learning rather than face-to-face learning, because students are solving exercises and study activities themselves, and there are many communication channels for teaching English that use the Internet. Interaction between students; enriching the educational process in language acquisition and mastery.

Seventh: It is expected that students who learn English through this type of integrated education "using technology and other means of social communication - to develop wider life skills, and this helps students to develop the four language skills, through these educational platforms. Teachers track the evolution of the learning process by seeing the solutions

students have to do with the exercises given through these platforms, and then the teachers can learn about the strengths and strengths. Q to promote.

Eighth: The development of integrated e-learning as a complement to traditional English learning will open up a new market for education companies targeting students who learn English as a second language. This includes young students and students who do not have time to go to institutions. But they have the motivation to learn and have the financial resources to invest in the study.

Ninth: It is well known that students who learn English using modern technology will be highly skilled in applying their new digital information in different fields, and once they know how to use additional tools and media through direct broadcasting, they will not live. Their expertise. **(Rodinadze, S., & Zarbazoia, K. , 2012).**

The benefits of using electronic platforms in English language teaching.

One of the benefits of modern technology is that it imparts personal learning to the English language, where the teacher provides the student with an application to do exercises in his weaknesses in the English language in order to avoid them.

Modern technology helps students and teachers access modern and original English language materials and thus follow a series of English language learning series.

New technologies also provide access to English-speaking people, and English is their mother tongue, gaining a great conversation experience.

Modern technology also helps students receive immediate instruction from learning systems, allowing them to correct their mistakes immediately and directly.

There are also a number of modern technologies that suit people with special needs, thus providing them with easy ways to learn English.

As well as the benefits of using electronic platforms in teaching English, they are less dreadful than the traditional lesson offered by the teacher, because students can feel insecure when using English in the traditional classroom. Learning English is more enjoyable, as the format and content of educational courses can be updated, keeping pace with modern-day variables. **(Ghasemi, B., & Hashemi, M. , 2011)**

Multimedia theory.

 The theory of multilingual foreign language learning became widely prevalent in the field of language teaching, and gradually formed a theoretical system and unique research methods. The term multimedia refers to humanity through the senses (sight, hearing, touch, etc.) and interaction with the external environment (people, machines, objects, etc.) and in the information age these different modes of production play the same role in terms of level of importance.

 Multimedia theory and foreign language instruction are closely related and on the other hand it reformes the method of teaching foreign language to enhance multimedia theory in its teaching practice. On the other hand, they play their part in the development and reform of foreign language education per se. Therefore, the introduction of writing in the teaching of English and the teaching of multimedia classrooms, for teachers and students before the classroom and during and after leaving and learning in this way, Bdroh provides a multi-faceted and independent communication platform in terms of time, space, distance and other constraining factors, it looks closer through text, images and audio Video and other computer resources bring the distance between teachers and students and communicate between them without any hindrance, and students among them can discover the pros and cons of the teaching process and learn experiences with each other, and to increase interest and writing in The teaching mechanism and the possibility of controlling it to achieve the optimum image, and change the system of teaching classrooms fully available, and to easily achieve established teaching plans and determine the goal of teaching all to achieve good results in teaching. **(Sweller, J. , 2005).**

The importance of using technology to teach English

The great development of technologies that technology provides to mankind has in some way led to a scientific and cognitive revolution in the light of the evolution in the means of discovering, acquiring and developing information. This has positively reflected on the balance of human knowledge and, consequently, increased inventions that have facilitated human life. Contributed significantly to the development of education by providing scientific tools and modern

knowledge that facilitated the process of information delivery to students. It also opened the prospects of students for the so-called self-learning without the need for a teacher and any time they want and in the field want to study in isolation from the constraints of time and place. It has facilitated human life in general, and our life in particular by providing the best transportation ever, making it easy and fun to reach any destination in the world.

Technologies have also become the true guide for the student: in the past there were books and there is a library where the student searches for the book he wants to access the information, but at the moment the student can via the Internet to get to the subject he wants through the search sites and the best known by google. Or watching instructional videos, instead of reading through the book can read the book through the device and this does not mean that the person dispensed with books, but the way and ease of access to information differed.

Empowering students' creativity The development of technology and the availability of different educational resources, such as the data show, online educational sites, forums, social media, books, articles, etc., provided students with the ability to innovate and excel, develop self-abilities, and seek educational resources. Students learn whether this is in universities or self-education, but technology is a double-edged sword that can either be used for development and education, or for wasting student time and dispersion. A student seeking knowledge must direct his time and thinking on evolution and innovation. P and increase knowledge.**(Warschauer, M., & Meskill, C. , 2000).**

Reasons for using computers in language teaching:

 There are many reasons why computers should be used in education are as follows:

 • The explosion of knowledge and the flow of information, where this era is called the era of information revolution.

 • The need for speed in the information age, which makes man need to deal with this huge amount of information.

 • Finding solutions to the problems of learning difficulties facing learners.

 • Improve future job opportunities by preparing students for a world centered on advanced technologies. **(Lee, K. W. , 2000).**

Areas of using computer in language teaching:

reading : A - Absorption: Some software so that text appears on the screen and followed by questions of the type fill in the blank, or true or false, or multiple choice, or ask about the meaning of the word of the text, or type of word….

B - word processing: Kalmtalp re-order a sentence of the text has been arranged randomly, or display text and has been omitted some of the words and required to choose the appropriate words from the list may appear on the screen…

C - the speed of reading, and by using special software uses the element of timing, giving the learner the opportunity to control the speed that he wants…

Writing: The use of word processing programs in writing, which gives the learner the freedom to process text such as immediate correction and spelling and translation and the use of different types of font and save pages, and the possibility of editing words, alteration and formatting, and control the paragraphs and the leading between the lines and the number of lines in the paper Also, the storage process allows the writer to re-browse and modify the written text… All of this improves the student's performance in expression and construction, and makes it more accurate in spelling, writing and language and it feels interesting. There are many software programs that help students Especially in the basic stages on CT The characters in different forms, where you draw the letter on the screen and then the learner to imitate it on paper, or on the screen using light pencils… Learner can repeat the attempt again and again without exceeding the time of others, and without fear or shame of slow or wrong…   **(Stockwell, G. , 2007).**

Listening: Listening is a process characterized by one's awareness and attention to sounds or patterns of speech and continue through the identification of certain audio signals and identify and end with the absorption of what was heard, as the taste of linguistic and artistic, as Dr. Fouad Mahmoud Rawash (09) needs the sound that It is pronounced correctly according to the outputs of the sounds and taking into account the correct tone that carries the meaning and tone that gives the language its characteristic. There are many ways in which the computer can develop the

listening skill: Recognition of sounds: Distinguish between the sounds and exits of letters is a prerequisite for practicing the correct pronunciation, and effective listening comprehension, and there are programs that allow the student to listen to the vocabulary and then ask him to identify the word that he thinks heard through multiple-choice questions, as well as the opportunity to re-listen For many times, provide him with feedback through his mark and the mistakes he has made.

Pronunciation and Toning: There are computer programs for language labs that allow the learner to recognize sounds and then practice the pronunciation and toning through special exercises listening and repetition using digital speech technology, where the pronunciation is heard through the microphone and convert the sound to a digital format and stored on In the process of training on toning allows the learner to say a phrase through the microphone and the computer draw a diagram of them and compare them with a diagram stored for this phrase and the learner sees the difference between the two schemes.

Conversation: The learner listens to many people 's dialogues on a variety of subjects and learns how to ask others questions in specific situations and how to answer them. And discuss different topics. **(Cooper, S., & Cunningham, S. , 2010).**

2. RECOMMENDATIONS

1. The technology plan must be closely aligned with the curriculum standards.

2. Computer technology is an integral part of the learning activity through which skills are transferred to learners.

3. Language teachers should urge learners to use technology to develop their language skills.

4. Universities should consider technology an important part of teaching and learning programs.

5. Technology experts should provide additional assistance to teachers who use them to teach English courses.

3. CONCLUSION

The use of advanced technology has had a great impact in the service of the educational process, which relieved the pressure and fatigue on a lot of students, some students suffer from distance to places of education, but with the use of technology they can access information directly through the Web that linked the countries of the world Together, it made him a small village, and the student did not need to travel long distances or travel from one country to another to get an education, but could do so while sitting at home. The use of technology is easy for the teacher to communicate information to the students, the old board and blackboard and the various shapes and drawings that are manufactured and processed manually used by the teacher to explain the lessons, but now there are different computers and iPads that are distributed to students and linked with the main computer of the teacher transmits to students Live illustrations, that will solidify the information they have.

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